

Pittsgrove Township

Public School

Community

Code of Conduct

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PITTSGROVE TOWNSHIP PUBLIC SCHOOL COMMUNITY
CODE OF CONDUCT

INTRODUCTION

One of the goals generated by the Pittsgrove Township Public Schools' Strategic Planning Council was the development and implementation of a district-wide Code of Conduct. As a result of this collaborative effort, the Pittsgrove Township Public Schools' Code of Conduct serves as a guide for parents, staff, and students in the Pittsgrove Township school community. The Pittsgrove Township Public Schools recognizes the excellence of its student citizens and approaches student behavior issues with a positive, proactive philosophy. An effective behavior management program is one that contains preventative strategies to assist students in behaving appropriately and making positive choices. It is also a program that provides support services for all students, with special attention to those students who may need additional help. Finally, it is a program that assigns appropriate consequences for students who choose to be uncooperative and/or unresponsive to staff direction.

MISSION STATEMENT

The Pittsgrove Township School District is dedicated to creating a school environment that fosters ethical, responsible, and caring young people. Our schools will instill in our students essential core ethical values, including patience, respect, integrity, diligence and empathy (Pittsgrove PRIDE). The Student Code of Conduct and our character education programming provide a foundation for the development of knowledge, skills, and abilities that enables our learners to make informed and responsible choices in a healthy, safe environment. Our district's programs will integrate positive values and the practice of social/emotional skills into every aspect of our school community.

PITTSGROVE PRIDE

PATIENCE

RESPECT

INTEGRITY

DILIGENCE

EMPATHY

We believe that this can be accomplished when: Teachers, parents, administrators, and members of the Pittsgrove Township community, model respectful and responsible behavior toward one another in support of our core ethical values; individuals acknowledge differences, demonstrate a respect for diversity, and recognize the worth of each individual; individuals communicate concerns and/or suggestions in an appropriate and direct manner; individuals utilize effective problem-solving and conflict-resolution strategies; and the dignity of every individual is protected and maintained. In order for this document to be effective, the entire school community must make every effort to promote and practice its contents. This Code of Conduct will be reviewed annually by administrators, staff, the Board of Education and community members. The Code of Conduct will be posted on the district website for community review. Its effectiveness rests with everyone's awareness and understanding of its purpose and its contents.

STAFF, PARENT, AND COMMUNITY MEMBERS' RESPONSIBILITIES

The Pittsgrove Township Public School Community believes that in order to instill in each student an understanding of, and an ability to demonstrate appropriate behavior, its members have a responsibility to:

- Clearly define behavioral expectations, boundaries, and behavioral supports.
- Provide positive recognition for good conduct and academic success that includes supportive interventions and referral services, where appropriate.
- Be firm, fair, and consistent in responses to violations of students' behavioral expectations.
- Provide an educational experience that enables each student to attain his/her full potential and contribute positively to the school community in support of our core ethical views (Pittsgrove PRIDE).
- Act as an effective role model for students to emulate.
- Act respectfully toward students, as well as toward each other.
- Use appropriate and acceptable language when communicating with students.
- Keep appropriate, direct, and timely communication between home and school.
- Work in partnership to provide each student an appropriate educational program.
- Encourage student to communicate concerns with parent/guardian or teacher/adult supervisor.

STUDENT CONDUCT AND RESPONSIBILITIES

An important component of the Pittsgrove Township Public Schools Mission is to have students behave ethically and lawfully. Students will be recognized for appropriate behavior. Students who break school rules and regulations can expect specific consequences and/or other interventions. Certain disciplinary actions are guided by state and federal laws and may require a report to the police department (i.e., Zero Tolerance; Drug Free School Zone; Policy Prohibiting Harassment, Intimidation, or Bullying; Removal of Students for Weapons Offenses). Therefore, every student is called upon to:

- Learn the Student Code of Conduct.
- Learn the skills needed to follow behavioral expectations.
- Use behavior that reflects our core ethical values.
- Respect themselves and all members of the Pittsgrove Township school community.
- Welcome visitors and all those who contribute to the school community and extend them courtesy, respect, and assistance.
- Attend school daily. Those students who are absent from school are not permitted to participate in after-school activities or attend evening performances/events. Such regular attendance shall be during all the days and hours that school is in session. (Refer to N.J.S.A. 18A:38-25 through N.J.S.A. 18A:38-31, and N.J.A.C. 32-8, 13.1, and 6A:16-7.8; and also see Policies 5113, 5113.1 and 5113.2.)
- Be prepared and on time for school and classes.
- Complete all academic work as assigned and be responsible for one's own learning; in the case of absence, be responsible to contact the teacher(s) for all missed assignments.
- Refrain from the use of all electronic equipment in the school, unless authorized by administration or staff for educational purposes.
- Maintain a drug-free environment; students may not possess, consume, or sell tobacco, drugs, or alcohol in any form while at school, on school grounds, or attending a school-related function.
- Use non-offensive language.
- Refrain from fighting, gambling, and possessing dangerous or inappropriate objects or substances. Bullying, harassment, intimidation, or coercion of any person is not permitted.

STUDENT RIGHTS

(SEE POLICY 5114:SUSPENSION)

- The right to advanced notice of behaviors that will result in suspension or expulsion under the authority of N.J.S.A. 18A:37-2 and Policy 5114.
- The right to an education that supports development into productive citizens.
- The right to attendance in a safe and drug-free school environment.
- The right to attendance at school irrespective of marriage, pregnancy, or parenthood.
- The right to freedom of speech and expression.
- The right to privacy and free association.
- The right to equal protection.
- The right to be free from intimidation, harassment, and bullying of any kind (including digital harassment).
- The right to defend one's actions when accused of a wrongdoing.
- The right to be treated without discrimination.
- The right to parental notification of disciplinary action involving detention, suspension, or expulsion. Parent notification will be consistent with the policies and procedures established pursuant to N.J.A.C. 6A:6.2(b). Protections pursuant to: 20 U.S.C. 1232g and 34 CFR Part 99, Family Educational Rights and Privacy Act; 20 U.S.C. 1232h and 34 CFR Part 98, Protection of Student Rights Amendment; N.J.A.C. 6A:32-7, Student Records; 45 CFR 160, Health Insurance Portability and Accountability Act; 20 U.S.C. 6301, Title IV (A) IV 4155 of the Elementary and Secondary Education Act as reauthorized under the No Child Left Behind Act; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; N.J.S.A. 18A:40A-7.1, School-based drug and alcohol abuse counseling; information from participants; disclosure; N.J.A.C. 6A:16-3.2, Confidentiality of student alcohol and other drug information; N.J.S.A. 18A:36-19, Creation; Student Records; Maintenance and Retention, Security and Access, Regulations; Non-liability; N.J.A.C. 6A:14-2.9, Student records; as well as other existing federal and state laws pertaining to student protections.
- The right to due process of law in cases of suspension and expulsion pursuant to N.J.A.C. 6A:3-1.3 through 1.17, N.J.A.C. 6A:4 and, where applicable, N.J.A.C. 6A:14-2.7 and 2.8, and N.J.A.C. 6A:16-7.2-7.6. Specifically, no student shall be suspended from the public

schools of this District without notice of the charges made against him/her and an opportunity to be heard before the person or body with the authority to reinstate.

- The right to protections with regard to the maintenance and security of student records pursuant to Policy 5125.

STUDENT PRIVILEGES

It is important for students to understand that the behaviors that reflect the Student Code of Conduct and Pittsgrove PRIDE are expected at all times. The following are considered privileges, not rights, and may be revoked by the principal/designee:

- Participation in assembly programs, dances, parties, P.E.A.C., Field Day, and other school-related functions.
- Participation in day field trips and overnight field trips.
- Access to the school Internet and building network.
- Participation in extra-curricular activities.
- Participation in graduation/ceremony exercises.
- Possession of a locker.
- Participation in promotion exercises.
- Riding a school bus to and from school.

AWARDS FOR ACHIEVEMENT

(SEE POLICY 5126 AWARDS FOR ACHIEVEMENT)

A program of recognition for academic achievement and positive reinforcement for conduct that reflects the district's core ethical values shall include, but is not limited to: Norma School, Elmer Elementary School, Olivet Elementary School, Pittsgrove Township Middle School, A. P. Schalick High School, Pittsgrove PRIDE Awards—Pittsgrove PRIDE acknowledges students who consistently demonstrate the characteristics of **P**ATIENCE, **R**ESPECT, **I**NTEGRITY, **D**ILIGENCE, AND **E**MPATHY.

Students will be recognized at monthly Pittsgrove Township Board of Education Meetings and within the schools, as appropriate.

POSITIVE REINFORCEMENT

- Assemblies and programs
- Honor Roll

- Top Cat
- Caught by the Cat
- Cub of the Month
- Caught by the Cub
- Caught by the Eagle
- Eagle of the Month
- Owl of the Month
- Who Was Spotted by the Olivet Owl (RAK)
- Cougar/Pride of the Month
- Spirit Awards
- Spirit Days
- Wildcat Wildness
- Field Day
- Perfect Attendance

STUDENT SUPPORT PROGRAMS

Guidance Program

The Guidance Department provides services to all children as well as their families. Their objective is to educate, build strong character for all students, and provide quality school counseling programs designed to meet each child's specific developmental needs.

Comprehensive Behavioral Supports

- Guidance Services
- Peer Mediation
- Mentoring
- I&RS (Intervention & Referral Services)
- RTI (Response to Intervention)

Comprehensive Academic Supports

- Guidance Services
- SACC (School Age Child Care)
- Mentoring
- I&RS (Intervention & Referral Services)
- ICR (In-Class Resource)

- Basic Skills Instruction
- Community Homework Program
- Homework Club
- After-School Tutoring
- After-School Title I Program
- Nurse
- Health Screenings

Remediation of Problem Behaviors

- Peer Mediation
- I&RS (Intervention & Referral Services)
- RTI (Response to Intervention)
- Guidance Services
- ISS (In-School Suspension)
- Lunch Detention
- Administrative Detention
- Mentoring

Harassment, Intimidation and Bullying Reporting System – In an effort to help students, parents, and members of the community, the committee recommends creating a system to provide the ability to report all concerns of violence, harassment, intimidation, and bullying. The HIB reporting system is located online at www.pittsgrove.net and in the Main Office of each school.

Pittsgrove Township School District strives to provide students with the highest conditions for learning by preserving a school community where each student is treated with respect and no one is physically or emotionally harmed. In order to ensure and prevent harm, it is a violation of the district HIB Policy (5131.1) for a student to be harassed, intimidated or bullied by others in the community at school sponsored events, on a school bus, or when such actions create a substantial disruption in or substantial interference with orderly operation of the school.

STUDENT DRESS CODE

Parents/guardians and staff are expected to cooperate in the matter of student dress. The school administration reserves the right to make a final decision regarding appropriate dress in school and at school-sponsored events. The purpose of the school dress code is to establish standards for what is acceptable dress within the school.

RULES OF ACCEPTABLE CONDUCT DURING ASSEMBLIES AND PERFORMANCES

- Enter and exit in a quiet, orderly manner.
- No talking or physical contact during the performance.
- Remain in one's seat for the duration of the program, unless one has an emergency or assignment; if one must enter/exit, do so only between selections, not during a performance.
- Treat the performer(s) in a respectful manner and offer appropriate applause.

APPROPRIATE USE OF COMPUTERS, THE INTERNET, AND THE SCHOOL NETWORK TECHNOLOGY

Acceptable Use Policy

It is the responsibility of the Board of Education to safeguard the resources of the community, including the technology within our schools. We also have an obligation to offer and maintain equitable access to technology for all students in our district.

To this end, the Board of Education charges the Superintendent of Schools with the formulation and establishment of procedures and a code of ethics that insures the appropriate and responsible use of the district's technology resources.

The Pittsgrove Township Public School District has a Code of Technology Ethics Acceptable Use Agreement created for its students.

FIRE/EMERGENCY/SECURITY DRILL REGULATIONS AND PROCEDURES

- At the sound of the alarm, all students are to exit the building according to the directions posted in each room, or at the direction of the adult in charge.
- Students are to conduct themselves in an orderly and silent fashion; misconduct of any kind while leaving or returning to the building is forbidden.
- Students shall leave the building in a rapid walk, but **MUST NOT** run.
- Students are to return to the building when a recall signal is given.

GENERAL BUS/BUS STOP REGULATIONS

The safety of our students is our primary concern. Any student who does not adhere to the following regulations will be reported to the bus supervisors, the Assistant Principal, or the Principal. Offenders risk the suspension of bus privileges.

- Behavior that reflects the student Code of Conduct is expected when waiting for and riding the school bus. The authority of the school bus driver must be respected while riding the school bus.
- Bus passes are issued to eligible students who are assigned to a bus. Bus passes are checked. Students without passes will not be permitted to ride the bus and will need to contact a parent/guardian.
- Students must ride their assigned bus and sit in their assigned seats. Students are only permitted to stand or move around the bus when entering or exiting the bus.
- No arms, heads, or other body parts, objects, etc. are permitted out of the windows.
- Students are not permitted to throw items of any kind on or out of the bus.
- The opening of emergency exits is forbidden, unless performing an evacuation or other emergency act.
- Students must wear seat belts.

CHAIN OF COMMUNICATION

School-related concerns involving a student are usually resolved by the teacher or other school employee with supervisory responsibilities. To effectively and efficiently address these concerns in the best interest of the student, the following chain of communication will be applied. If the concern is not resolved, proceed to the next step in the chain of communication.

Concern of Teacher/Adult Supervisor

1. Teacher/adult supervisor communicates concern with student(s) involved.
2. Teacher/adult supervisor communicates concern with the parent/guardian.
3. Teacher/adult supervisor communicates concern with a school administrator.
4. Administrator communicates concern with the parent/guardian.
5. Administrator facilitates communication between parent/guardian, teacher, and appropriate school personnel (i.e., counselors, etc.).
6. Administrator communicates concern to the Superintendent of Schools or his designee.
7. Superintendent communicates concern to the Board of Education.

Concern of Parent/Guardian of Student

1. Parent/guardian of student communicates concern to teacher or counselor.
2. Parent/guardian communicates concern to a school administrator.
3. Administrator facilitates communication between parent/guardian, teacher, and appropriate school personnel (i.e., counselors, etc.).
4. Parent/guardian communicates concern to the Superintendent of Schools, or his designee.
5. Parent/guardian communicates concern to the Board of Education.

STUDENT BEHAVIORS THAT RESULT IN DISCIPLINARY ACTION (I.E. DETENTION, SUSPENSION, EXPULSION, AND/OR REPORT TO THE POLICE)

- Disorderly conduct or not obeying school rules.
- Disobedience, disrespect, or insubordination to any teacher or person having authority over a student.
- Use of profanity or disrespectful language.
- Intimidation, harassment, or bullying of any kind, including digital harassment.
- Fighting or threatening to cause physical injury.
- Physical assault upon another student, a teacher, or any school employee with or without firearm(s) or other weapon(s).
- Jeopardizing the safety of others.
- Willfully causing or attempting to cause damage to, or defacing of, school property.
- Tampering with, or damaging property of other students or staff members.
- Taking or attempting to take personal property or money from another student or staff member whether by force or fear.
- Unexcused absence from or tardiness to school or class.

- Truancy and/or inciting other students to truancy.
- Cutting a class or assembly.
- Leaving the school or school property without permission.
- Taking part in any unauthorized occupancy of a district facility and refusing to leave promptly when directed to do so by a school employee.
- Triggering or sounding a false alarm.
- Technology Violation.
- Inappropriate bus/bus stop behavior.
- Academic dishonesty.
- Gambling.
- Use or possession of any tobacco product on school property.
- Use, possession, or sale of a controlled dangerous substance, drug paraphernalia, anabolic steroids, or alcohol.
- Use or possession of weapons, explosives, or other dangerous or inappropriate objects.

STUDENT CONSEQUENCES FOR INAPPROPRIATE BEHAVIOR AND METHODS OF DISCIPLINE

Students who choose to be uncooperative and/or unresponsive to staff direction can expect disciplinary action as per N.J.A.C. 16-5.5-5.7. In assigning discipline for problem behavior, the nature of the behaviors, the developmental ages of the students, and the students' individual histories of problem behaviors and performance shall be taken into consideration. A continuum of actions has been designed to remediate and, where necessary, required by law to impose sanctions. Disciplinary actions include but are not limited to: lunch detentions, teacher detentions, school detentions, and suspensions.

Administration and staff prompt positive social skills and allow students the opportunity to self-reflect and identify positive decision-making skills.

A credible death threat to oneself or others will result in removal from school, pending the results of an administrative review with the appropriate professionals.

For students with disabilities, the behavior interventions and supports shall be determined and provided pursuant to the requirements of N.J.A.C. 6A:14. The code of student conduct shall be applied equitably without regard to race, color, religion, ancestry, national origin, gender,

sexual orientation, gender identity and expression, or a mental, physical, or sensory disability, or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.

Teacher Detention

A teacher detention is a period outside of a student's class time during which a student will be detained from his/her regular activity due to inappropriate behavior or failure to complete his/her assigned work. This detention is assigned and arranged by the teacher and may be conducted during a student's lunch/recess period and/or after school in the classroom. The student's parent/guardian will be notified by phone or written note.

Administrative Detention

An administrative detention is assigned by the school administration and is typically conducted after school. Administrative detentions may also take place before school. These detentions are served in a central location and are supervised by an assigned staff member. The student's parent/guardian will be notified by telephone, letter, and/or behavior report.

Suspension and Expulsion (See Policy 5114)

Disciplinary action for serious infractions could be in the form of in-school or out-of-school suspension. A suspension is the temporary denial of the student's right to attend school. The principal may suspend any student from school for a short duration for good cause. In the case of suspension, parents will be notified by telephone and/or letter.

Long-Term Suspension

(See Policy 5131 Conduct/Discipline)

STUDENT BEHAVIOR STANDARDS NOT ON SCHOOL PREMISES

Please note that student behavioral standards extend beyond school grounds, as per N.J.A.C. 6A:16-7.5. This applies especially to incidents involving harassment, bullying, intimidation, digital harassment, fighting, substance abuse, and dangerous instruments/weapons.

CORPORAL PUNISHMENT

No employee shall inflict or cause to be inflicted corporal punishment upon a student, as per N.J.A.C. 18A:6-1, but any such person may, within the scope of his/her employment, use and apply such force as is reasonable and necessary to:

- Quell a disturbance that is threatening physical injury to another.
- Obtain possession of a weapon or other dangerous objects upon the person or within the control of the student.
- Maintain self-defense.
- Protect persons or property.

School employees should not direct students to act for them in this regard.

ADDITIONAL RESOURCES

School-based Services

Guidance Counselor

Child Study Team

Intervention & Referral Services Committee

Community-based Health, Social and Legal Services

A list of community-based health and social service provider agencies available to support and students' families includes:

Hospitals

Memorial Hospital of Salem County

310 Woodstown Rd., Salem, NJ 08079
856-935-1000

Inspira Medical Center – Elmer

501 West Front Street, Elmer, NJ 08318
856-363-1000

Inspira Medical Center – Vineland

1505 West Sherman Ave., Vineland, NJ 08360
856-641-8000

Inspira Health Center – Bridgeton (formerly Bridgeton Hospital)

333 Irving Avenue, Bridgeton, NJ 08302
856-575-4500

Inspira Health Center – Vineland

1038 East Chestnut, Vineland, NMJ 08360
856-641-8000

Dental

Southern NJ Family Medical Center

235 Broad Street, Salem, NJ 08079
856-935-7711

Bring proof of income, utility bill for proof of residency, identification for guardian and for child.

Mobile Dentist “Smile Programs”

888-833-8441

Will come to the school twice a year. They will do examinations, fluoride treatments, fluoride varnish, x-rays, cleanings, sealants, and help set up grants for those in need.

Dental for Students with Special Needs

If insured, call:

- Dr. Beck
3071 East Chestnut Ave., Suite D-10, Vineland, NJ 08360
856-205-0099

- Dr. Nussbaum
188 Fries Mill Road, Suite K-1, Turnersville, NJ 08012
856-629-0222
www.dentistryforspecialpeople.com

If using Medicaid University Dental (Camden County):

Dr. Noel
856-566-6969 (difficult to get an appointment fast)

Signature Smiles
Call Janet Periconi – Special Needs and Pediatric Dentistry Coordinator
Vineland Office – 1103 West Sherman Avenue, Vineland, NJ 08360
856-692-9333

Vineland Office – 120 S. 6th St., Vineland, NJ 08360
856-692-5666

Pennsville Office – 370 N. Broadway, Pennsville, NJ 08070
856-299-0030

Vision

Commission for the Blind – Southern Regional Office

2201 Rt. 38 East, Suite 600, Cherry Hill, NJ 08002
856-482-3700

Counties served: Atlantic, Burlington, Camden, Cape May, Cumberland, Salem and Gloucester

Gift of Sight (Lens Crafters)

Cumberland Mall
856-825-6622; fax 856-825-6658
To make an appointment for an eye exam – 856-825-8999

Bridgeton Lions Club

Michael Cudemo
43 Pineview Terrace, Bridgeton, NJ 08302

Health Departments**Cumberland County Health Department**

309 Buck Street, Millville, NJ 08332
856-327-7602

Salem County Health Department

98 Market Street, Salem, NJ 08098
856-935-7510
www.salemcountynj.gov

Insurance**NJ Family Care**

www.njfamilycare.org
800-701-0710

Clinics**Southern Jersey Family Medical Center**

238 East Broadway, Salem, NJ 08079
856-935-7711

Memorial Hospital of Salem County

301 Woodstown Road, 3rd Floor, Salem, NJ 08079
856-935-1000
STD Clinic – Monday
HIV testing – Every other Monday
Shots for Tots – Second Thursday
Cancer Screening Program – 856-935-7510

Complete Care Network**Bridgeton Clinic**

265 Irving Avenue, Bridgeton, NJ 08302
856-451-4700

Catastrophic Illness in Children Relief Fund

NJ Department of Human Services
PO Box 728
Trenton, NJ 08625-0728
609-292-0600
Family Info. Line: 1-800-335-3863

Who is eligible for the fund?

- In any prior, consecutive 12-month period, dating back to 1998, eligible expenses must exceed 10% of the family's income, plus 15% of any excess income over \$100,000.
- The child must have been 21 years or younger when the medical expenses were incurred.
- The family must have lived in New Jersey for three months immediately prior to the date of application. Migrant workers may be eligible; temporary residents are not.

Tri-County Community Services

Call this number for assistance: 856-935-0944

Salem County Board of Social Services

147 S. Virginia Avenue, Penns Grove, NJ 08069
856-299-7200

- Food stamps
- Welfare
- Cash assistance (TANF)

Salem County Interagency Council

Inter Agency Council
98 Market St. 2nd Floor, Salem, NJ 08079
856-935-7747

Salem County Office for Autism

390 N. Broadway # 1200, Pennsville, NJ 08070
856-678-9400

Department of Developmental Disabilities

Counties Served: Atlantic-Cape May-Cumberland-Salem
512 Atlantic Ave. Suite 205, Mays Landing, NJ 08330

Church Assistance/Food Pantries

South Jersey Food Bank

1501 John Tipton Boulevard, Pennsauken, NJ 08110
856-963-3663
www.foodbanksj.org

St. Mary's Church
732 Morton Avenue, Rosenhayn, NJ 08352
856-451-8763

Olivet United Methodist Church
933 Centerton Road, Elmer, NJ 08318
856-358-3232

Elmer United Methodist Church – Peter's Pantry 21
South Main Street, Elmer, NJ 08318
856-358-0135

Miscellaneous

Bassetti Photo "Coats for Kids"

Free coats. A letter of request from the principal on school letterhead should be faxed to:
856-697-4224 – Attn: Carol

Indicate gender and size in letter. This is usually from November 1st to February 15th of each year.

Free Educational Programs

Salem County Public Health

856-935-7510 x8302

Topics:

- Heart Health
- Nutrition and Obesity
- Pregnancy and Birth Control
- Diabetes
- Tobacco
- Self-esteem

ACKNOWLEDGEMENT

The Pittsgrove Township Public Schools gratefully acknowledges the efforts of the original Code of Conduct Committee. This committee was originally comprised of Pittsgrove Township Public School employees and has been expanded to be comprised of students, teachers, parents, administrators, support staff, and members of the Pittsgrove Township Board of Education. It is due to the commitment of those who participated, that this district-wide Code of Conduct was developed, implemented, and will continue to be refined over a number of school years.

Code of Conduct Committee (2016)

Parents: Corinn Cole, Joellen Collins-Cardona, Cortney McGraw

Students: Michael Haney

Staff: Douglas Volovar, Daniel Bruce, Tino Monti, Anne Daly, Loretta Elwell

ADOPTION

The Pittsgrove Township Public School Community Code of Conduct was adopted by the Pittsgrove Township Board of Education on 8/4/2016.

GLOSSARY

Core Ethical Values – A value is a belief about what is good that transcends a specific situation and that guides judgment and decision-making. In order for a value to be a “core” ethical value, it must be of central importance in the life of the individual and the life of the community.

PRIDE as defined for Middle School and High School Students:

- **Patience** – the capacity to tolerate inconvenience and annoyance without anger, irritation, or complaint
- **Respect** – to have courtesy and show consideration for the feelings, wishes, and traditions of others
- **Integrity** – the quality of being honest and having strong moral principals
- **Diligence** – constant and earnest effort to accomplish what is undertaken
- **Empathy** – the ability to understand and share the feelings, thoughts, or attitudes of others

PRIDE as defined for Elementary School Students:

- **Patience** – taking your time; waiting your turn
- **Respect** – being polite to classmates and adults
- **Integrity** – telling the truth; doing the right thing
- **Diligence** – working hard; giving your best effort
- **Empathy** – trying to feel how other people feel

Intervention and Referral Services (I&RS) Committee – The Pittsgrove Township School District shall provide a program of intervention and referral services for all students who may be experiencing learning, behavior and/or health difficulties, to help them function productively and develop positively in the classroom environment.

Child Study Team – The Child Study Team is comprised of a team of professionals, including a school social worker, school psychologists, learning disabilities teacher/consultant, speech and language pathologists, occupational therapists, and physical therapists. The Child Study Team provides individualized support services to all students with special needs within the District.

Digital Harassment – is “when the Internet, cell phones, or other devices are used to send or post text or images intended to hurt or embarrass another person.”